

Elementary School Judaic and Ivrit Curriculum Sequence

Grade	Chumash and Themes	Dinim	Ivrit	Reading and Writing	Mishna	Navi	Parsha
K	Chumash taught as Parsha	Holidays Shabbat Basic Halachic Terms Kashrut	The student will be introduced to the vocabulary of things The student will be introduced to simple questions and will answer in one word	The student will be introduced to reading and writing letters and simple words.	X	X	State the name of the <i>Parashah</i> of the week recall basic facts from the <i>Parashah</i> name a <i>mitzvah</i>
Grade 1	(from Pesach) Bereshit and Noach Stories of Creation and of Noach	Holidays Shabbat Basic Halachic Terms Kashrut	The student will know the name of common things in their daily life. The student will know how to answer simple questions in one word. The student will know how to ask for a thing, the time and the place. The student will know how to say a simple sentence. The student will know the difference between male and female and singular and plural words. The student will be introduced to the present tense.	The student will read and identify letters and simple words. The student will read simple sentences with understanding The student will be able to write the Alef Bet, words and simple sentences and answers in script letters.	X	X	relate the names of all the <i>Parshiot</i> in <i>Sefer Bereishit</i> -new state the name of the <i>Parashah</i> of the week recall basic facts from the <i>Parashah</i> name a <i>mitzvah</i> from the <i>Parashah</i> where <i>Mitzvot</i> appear -new
Grade 2	Lech Lecha Basic Chumash skills taught foundation for rest of school in Chumash	Holidays Shabbat Basic Halachic Terms Kashrut	The student will know the name of common and uncommon things in their daily life. The student will know how to answer simple questions in two or more words. The student will know how to ask and answer for a thing, the time, & the place. The student will know how to say a simple to more complex sentences. The student will know the difference between male and female & singular and plural words. The student will be introduced to the past tense.	The student will read words and simple paragraphs. The student will read simple sentences with understanding The student will be able to write the Alef Bet, words and simple sentences and answers in script letters.	X	X	Relate the names of all the <i>Parshiot</i> in <i>Sefer Bereishit</i> state the name of the <i>Parashah</i> of the week recall basic facts from the <i>Parashah</i> name a <i>mitzvah</i> from the <i>Parashah</i> where <i>Mitzvot</i> appear

Grade 3	Toldot Vayetze Vayishlach Vayeshev Miketz Vayigash Vayehi Stories of Yizchak & Rivka, Yaakov , Rachel & Leah & Yosef	Holidays Shabbat Basic Halachic Terms Kashrut	The student will participate in more complex conversations and will answer in basic Hebrew The student will read & understand short stories in basic Hebrew The student will know how to count to 50	The student will continue to write more words and more complex sentences and answers in script letters and will begin writing more detailed paragraphs.	X	X	relate the names of all the <i>Parshiot</i> of the Torah state the name of the <i>Parashah</i> of the week recall basic facts from the <i>Parashah</i> name a <i>mitzvah</i> from the <i>Parashah</i> where <i>Mitzvot</i> appear relate the meaning of the name of the <i>Parashat Hashavua</i> of that particular week detail the special readings that are added at different times of the year new
Grade 4	Shmot Vaera Bo Bshalach Yitro From slavery to freedom Giving of the Torah	Sheva Mitzvot Holidays Shabbat Basic Halachic Terms Kashrut	The student will participate in complex conversations and will answer in Hebrew The student will read & understand stories and newspapers in basic Hebrew The student will know how to count to 100	The student will continue to write more words and more complex sentences and answers in script letters and will begin writing more detailed narrative paragraphs, letters, requests.	Berachot	<i>Sefer Yehoshua</i> Yehoshua continues as leader of <i>Bnei Yisrael</i> Yehoshua sends spies to Yericho The monument in the Yarden The <i>mitzvot</i> of <i>Milah</i> and <i>Pesach</i> after crossing the Yarden The conquest of Yericho Achan takes the spoil of Yericho The conquest of Ai The war of the five kings against the Givonim The conquest of the land The action of <i>Bnei Gad</i> and <i>Bnei Reuven</i> Yehoshua's last days	relate the names of all the <i>Parshiot</i> of the Torah state the name of the <i>Parashah</i> of the week recall basic facts from the <i>Parashah</i> name a <i>mitzvah</i> from the <i>Parashah</i> where <i>Mitzvot</i> appear relate the meaning of the name of the <i>Parashat Hashavua</i> of that particular week detail the special readings that are added at different times of the year explain a specific topic within the <i>Parashah</i> new
Grade 5	Mishpatim, Teruma Tetzaveh, Ki Tisa Vayakel, Pekudei Kiyum Mitzvot & the Place of the Shehina	Holidays Shabbat Basic Halachic Terms Kashrut	The student will participate in complex conversations and will answer in Hebrew The student will read & understand stories and newspapers in basic Hebrew The student will use a Heb English dictionary and a Hebrew Hebrew dictionary The student will know how to count to 1000	The student will continue to write more words and more complex sentences and answers in script letters and will begin writing more detailed narrative paragraphs, letters, requests.	Brachot And Mishnaot relating to Mishpatim	<i>Sefer Shoftim</i> The state of the <i>Bnei Yisrael</i> immediately after Yehoshua's death The story of Eglon, King of Moav and Ehud The battle between Barak and Sisrah The choice of Gideon as a <i>shofet</i> Gideon goes out to war against Midyan Avimelech becomes the king of Shechem The parable of Yatom The wars of Avimelech until his death The <i>Shoftim</i> after Avimelech until Yiftach Yiftach becomes the new <i>shofet</i> & the consequences of his vow	relate the names of all the <i>Parshiot</i> of the Torah state the name of the <i>Parashah</i> of the week recall basic facts from the <i>Parashah</i> name a <i>mitzvah</i> from the <i>Parashah</i> where <i>Mitzvot</i> appear relate the meaning of the name of the <i>Parashat Hashavua</i> of that particular week detail the special readings that are added at different times of the year explain a specific topic within the <i>Parashah</i> be aware of the <i>mitzva</i> of " <i>Shnaim Mikra Vechad Targum</i> " new be aware of the division into <i>aliyot</i> (new) relate basic facts from the <i>Haftorah</i> (1.10) new

Elementary School General Studies Curriculum

	Kindergarten: I'm Special—All About Me	First Grade: Our Animal World	Second Grade: Where I Come From and Where I Live
Reading Phonics Literature	Consonants and short vowels in phonics emphasis of); integration of high frequency words; summarizing and acting out stories; evaluating stories; sequencing events; classifying; rhyming; identifying predictable patterns in stories; use of graphic organizers and KWL charts; reading phonics story books	The decoding process; word analysis strategies; long vowels; digraphs; consonant clusters; vowel pairs, blends and r-controlled vowels; compound words, synonyms; antonyms; base words; prefixes; suffixes; syllables; abbreviations; contractions Developing fluency, accuracy and comprehension skills in reading by using controlled vocabulary in anthologies and stories	Reviewing word analysis strategies; long vowels; digraphs; consonant clusters and silent consonants, vowel pairs and r-controlled vowels; Developing comprehension skills for inferring, predicting, evaluating, comparing and contrasting, making generalizations, cause and effect; story structure, noting main ideas and details, drawing conclusions Reading anthologies and phonics storybooks; author studies; developing critical thinking skills
Spelling Vocabulary	High frequency words; content words; controlled vocabulary of short vowel words; identifying and using word beginnings and endings	Spelling lists correlated with reading program's phonics skills; varied practice techniques for mastering skills	Weekly spelling lists and tests; weekly vocabulary lists and tests; daily exercises
Writing	Developing fine motor control; printing letters, words and simple sentences; generating writing ideas; daily journal writing	Zaner-Bloser Handwriting instruction emphasizing legibility; strengthening fine motor skills; forming letters, words and simple sentences	Zaner-Bloser cursive handwriting instruction; writing letters, stories, descriptions, instructions, reports, poems; rules of punctuation
Grammar	Developing oral expression; formulating asking and telling sentences; reciting short poems, songs and nursery rhymes	Types of nouns; verbs; nouns; present and past tense; types of sentences (asking, telling, exclamatory); sentence structure; format of paragraphs; capitalization and punctuation	Noun, verbs, adverbs and adjectives; pronouns; proper and plural nouns; possessives; present and past tense; capitalization and punctuation; sentence structure and paragraph development
Mathematics	<u>The Big Ideas:</u> Represent, compare and order whole numbers and join and separate sets. Describe shapes and space. Order objects by measurable attributes <u>Supporting Ideas:</u> Algebra Geometry and Measurement	<u>The Big Idea 1-</u> Develop understandings of addition and subtraction strategies for basic addition facts and related subtraction facts. <u>Big Idea 2-</u> Develop an understanding of whole number relationships, including grouping by tens and ones. <u>Big Idea 3-</u> Compose and decompose two-dimensional and three-dimensional geometric shapes. <u>Supporting Idea-</u> Numbers and Operations, Algebra, Geometry, Measurement	<u>Big Idea #1</u> Develop an understanding of base-ten numerations system and place-value concepts <u>BIG IDEA #2:</u> Develop quick recall of addition facts and related subtraction facts and fluency with multi-digit addition and subtraction <u>BIG IDEA #3</u> Develop an understanding of linear measurement and facility in measuring lengths. <u>Supporting Ideas:</u> Numbers and Operations, Algebra, Geometry, Measurement
Science		Pebbles, sand and silt; solids and liquids; insects	Air and weather; balance and motion; new plants
Poetry	Enjoying and memorizing poems, rhymes, songs and finger plays	Appreciating and memorizing	Enjoying sounds and meanings; memorizing; writing
Social Studies	Famous people; events; holidays; safety; transportation	Maps, symbols and map keys; globes; homes and habitats for animals and people; rules for communal living; current events; stories about well known events, such as the first Thanksgiving and slavery; biographies of well known inventors, explorers and political figures	Maps, cardinal directions, map keys, globes; historical events; key geographical, physical and social features of Miami Beach; biographies of well known figures and their accomplishments; citizenship; leadership; American and local symbols and landmarks; work and communities; natural resources and technological advancements

	Third Grade: Exploring My Country, America	Fourth Grade: Florida—My State, My Home	Fifth Grade: Relationships and Responsibilities
Reading Phonics Literature	Reviewing phonics skills, irregular plurals, structural analysis, suffixes, prefixes, possessives; syllabication; expanding long and short vowel sounds; diphthongs, blends and digraphs Reinforcing skills with anthologies, readers and novels; identifying main ideas; drawing conclusions and making inferences	Developing critical thinking and phonics skills through integrated lessons in reading, spelling and writing Reading from anthology and novels; continuing to use and develop comprehension strategies	Developing critical thinking and phonics skills through integrated lessons in reading, spelling and writing Reading from anthology and novels; continuing to use and develop comprehension strategies
Spelling Vocabulary	Weekly spelling lists and tests correlated with phonics program, content areas and commonly misspelled words; weekly vocabulary lists and tests; root words	Weekly spelling lists and tests from content areas, commonly misspelled words; weekly vocabulary lists and tests; daily exercises in spelling and vocabulary; root words	Weekly spelling/vocabulary lists and tests; daily exercises; commonly misspelled words; root words
Writing	5-step writing process; Writing Workshop; personal narrative, response to literature, short stories, newspaper writing, research reports	5-step writing process; Writing Workshop; five-paragraph essay; report writing, poetry; outlining; bibliography	5-step writing process; Writing Workshop; short stories, essays, report writing
Grammar	Types of sentences; agreement of subject and verb; parts of a sentence, including subject and predicate, conjunctions, comparative and superlative adjectives, punctuation and capitalization skills	Verb tenses and types of verbs; verbs of being; pronouns; comparing adverbs and adjectives; punctuation skills	Direct objects; verb phrases with have; commas in a series, subject and object pronouns; possessive pronouns; double subjects; contractions; prepositional phrases; identifying and using all types of punctuation correctly
Mathematics	<u>Big idea 1:</u> Develop understandings of multiplication and division strategies for basic multiplication facts and related division facts. <u>Big idea 2:</u> Develop an understanding of fractions and fraction equivalence. <u>Big idea 3:</u> Describe and analyze properties of two-dimensional shapes. <u>Supporting ideas:</u> Algebra, Geometry, Measurement, Number Operations and Data Analysis	<u>Big Idea 1:</u> Develop quick recall of multiplication facts and related division facts and fluency 4 whole number multiplication <u>Big Idea 2:</u> Develop an understanding of decimals, including the connection between fractions and decimals <u>Big Idea 3:</u> Develop an understanding of area and determine the area of two-dimensional shapes <u>Supporting Ideas:</u> Algebra Geometry and Measurement Number and Operations	<u>Big Idea 1:</u> Develop an understanding of and fluency with division of whole numbers. <u>Big Idea 2:</u> Develop an understanding of and fluency with addition and subtraction of fractions and decimals. <u>Big Idea 3:</u> Describe three-dimensional shapes and analyze their properties, including volume and surface area. <u>Supporting Ideas:</u> Numbers and Operations, Algebra Geometry and measurement
Science	Water, magnetism and electricity, human body	Earth materials, physics of sound, structures life	Air and weather, balance and motion, new plants
Poetry	Reading; interpreting; memorizing; writing	Reading; interpreting; memorizing; writing	Reading; memorizing; literary devices; symbolism; writing
Social Studies	Strengthening map skills in the US, Current Events and biographies	Florida Studies, Current Events and 13 original colonies	American history from revolution to Civil War; States, Government and election; weekly current events